

Location & Contact Person	Who is the Partner?	Nature of the Partnership
Julie Gray (retired District Librarian, teacher, administrator) 760.379.1000	Cerro Coso College Bakersfield Community College District and the Kern County Library	Julie Gray teaches a recently developed course, Research for Writing which embodies THE BIG 6, RESEARCH AS A PROCESS and the I-SEARCH paper, requires a library. The satellite campus in Lake Isabella does not have a library so they work cooperative with the local Kern County library. One class a week is taught in the new Lake Isabella branch so students can learn how to search print as well as online resources.
David Villancio-Wolter,. Library media teaacher at Jefferson New Middle School, Los Angeles Unified SD dwolter@lausd.k12.ca.us	Brenda Hicks, YA Librarian Vernon Branch, Los Angeles Public Library	Brenda conducts a "Book Blitz" annually, during which she visits every 6th grade reading class to share high interest books, distribute library card applications, promote upcoming LAPL events targeting teens, and in some classrooms, to introduce American public library services to recent immigrants.
Martha Rowland District Library Media Coordinator Kingsburg Joint Union Elementary (Charter) School District 1300 Stroud Avenue Kingsburg, 93631 MRowland@kingsburg-elem.k12.ca.us	Fresno County Public Library	To encourage summer reading, the public librarians visit classes, promote "Razzle Dazzle Read", walk classes to the library for an orientation, and hand out materials prepared by the public library staff. Students in 5th and 6th grade who complete a summer reading log in the Public Library program will get recognition and credit for pages read by their next year's teacher.
Bobbie Xuereb Kroc Middle School 5050 Conrad Avenue San Diego, CA 92117 (858) 496-8150	University of California, San Diego	At Kroc Middle School our library coordinated a project between UCSD Artsbridge and several Humanities Classes. Artsbridge pairs graduate students in Theatre Arts with our literacy block classes to advance learning through theatre arts. Students write and perform short plays etc.
Loreen Schallon	Napa City-County Library	At the school, we recruit

Location & Contact Person	Who is the Partner?	Nature of the Partnership
<p>Library Media Teacher Redwood Middle School Library Media Center 3600 Oxford Street, Napa, CA, 94558 707.253.3400</p>		<p>applications for public library cards at parent orientations and during project-based research assignments. Team teachers offer proof of public library card ownership as a for-grade assignment before summer vacation. The LMT teaches students to access the public library online catalog from its link on our web site. Furthermore, she offers to pick up and return books which are requested by students online; eventually, parent-volunteers will be asked to do the pick up and delivery.</p> <p>Napa City-County Library has prepared a PowerPoint presentation available for students to watch during Redwood orientations as well.</p>
<p>Judy Matthew Coordinator of Media Services Pleasanton Unified SD 925.426.4430 jmatthew@pleasanton.k12.ca.us</p>	<p>Billie Dancy Director of Library Services Pleasanton Public Library 925.931.3406 bdancy@ci.pleasanton.ca.us</p>	<ul style="list-style-type: none"> • School Textbooks: Media Services provides copies of textbooks used in kindergarten through twelfth grade to the public library. The Library makes these texts available for students to use when they are working on homework assignments. Because the library is so close to Pleasanton Middle School, there is a strong demand for 6-8 textbooks, so Media Services provides three copies of the middle school language arts, math and social studies textbooks. • Accelerated Reader (AR): This computerized reading motivation system is in place in most of the K-8 school libraries. The School District has provided AR title lists from each school to assist the public library in responding to students/parents looking for AR materials. The public library supports the program

Location & Contact Person	Who is the Partner?	Nature of the Partnership
		<p>by acquiring AR materials in so far as this is possible within their materials budget.</p> <ul style="list-style-type: none"> • Special reading promotions: The School District and the Library share program announcements and develop displays to support joint reading activities, such as the California Young Reader Medal Award, Teen Read Week, TV Turn-Off Week, and the public library's Summer Reading Program. • Library Tours: The Children's staff at the public library and individual classroom teachers routinely work together to schedule class tours and visits to the public library.
Brenda deJamaer Library Services Supervisor Santa Paula Elementary SD	Blanchard Community Library	The Santa Paula Elem. School District has 6 kindergarten through 5th grade schools and 1 middle school (grs 6-8). Each school library has a library assistant who at the end of the school year encourages summer reading and promotes the Summer Reading Program at our community's library, Blanchard Community Library. During the school year the Library Assistant at our middle school promoted different "Teen Scene" activities held at the Blanchard Community Library. All 7 Library Assistants, myself, and the Children's & Young Adult's Librarian from our community library held a "weeding" in-service to share weeding guidelines and considerations.
Dan Faurot-Daniels Librarian/Teacher Anzar High School 2000 San Juan Highway San Juan Bautista, CA 95045 (831) 623-7660	Paul Stampleman Librarian San Juan Bautista and Aromas Community Libraries, (831) 623-7660 Local historical societies	<u>Local Heritage Project:</u> An innovative curricular program that would integrate research skills, community service and hands-on vocational training: In partnership with the community

Location & Contact Person	Who is the Partner?	Nature of the Partnership
		<p>librarians in San Juan Bautista and Aromas, and the historical societies in both communities, it is our goal to create a high school class that teaches students to: collect, catalog, and archive historical print and photographic material and artifacts; help physically restore historical buildings; create space in the two communities to display historical resources; and collect oral histories from long time residents.</p> <p>There are several specific sites in both communities that have been identified as potential heritage centers. To date, there has been no place in either community where historical material could be properly catalogued, stored, displayed or utilized. Our goal is to organize and protect historical material so that it is available and accessible to the public. This program would also offer increased opportunities for Anzar students to meet their Service Learning graduation requirement. All participating students would receive both credit for the class and Service Learning credit.</p> <p>Our proposed partnership would work as follows: Professionals from the public and school libraries would provide their expertise in researching, documenting, archiving, cataloguing and sorting the historical material. They would help with instruction at Anzar, at their own libraries, and at proposed sites. Anzar High School teacher/librarian Dan Faurot-Daniels is a versatile educator who is also qualified to teach construction and trade techniques. He is also a community resident who has a</p>

Location & Contact Person	Who is the Partner?	Nature of the Partnership
		<p>clear passion for preserving local heritage. The Historical Society of San Juan Bautista has been an enthusiastic supporter of our plan since its inception. Georgana Gularte, head of the Historical Society and a certificated teacher, would work with students in San Juan. Dolan Marshall, a member of a pioneer family from Aromas, has recently endorsed our project and currently is seeking commitment from his family to donate a historical building to house the Aromas artifacts. Anzar High School's budget would fund the actual class as part of its elective course offerings.</p> <p>Target Population: Although this will be an academic elective course, this project-based class will appeal to a diverse group of students. Anzar's student body is approximately 50% Latino and 50% Caucasian. Because the focus of the class centers on the students' hometowns, we anticipate a buy-in that cuts across the lines of ethnicity, gender, language, grade level, and academic profiles.</p> <p>Project Timeline: The class will be offered in the Spring Semester of 2001. Planning and preparation will take place the first semester, with research and construction design as initial priorities.</p>
<p>Bonnie O'Brian Nissman, Supervisor Library Services Los Angeles USD 1320 W. Third St. Los Angeles, CA 90017 (213) 625-6486</p> <p>Jan Miyashita, Coordinating Field Librarian, Library Services,</p>	<p>County of Los Angeles Public Library, Youth Services Los Angeles Public Library, Children's Services Los Angeles Unified School District</p>	<p>Sent mailing with an official memo, posters in English and Spanish to every elementary school (over 400) about the Los Angeles Times sponsored summer reading program, Library Kids Lead the Way. Library Services is promoting the effort on our web site and will web-honor student readers at the end of the summer.</p> <p>Jan Miyashita, Coordinating Field</p>

Location & Contact Person	Who is the Partner?	Nature of the Partnership
<p>coordinated a presentation aired on KLCS-TV, IN FOCUS, on Friday, June 2, 2000. Marilyn Robertson, Coordinating Field Librarian and CSLA President; Penny Markey, Youth Services Coordinator, County of LA Public Libraries; and Anne Conner, Coordinator of Children's Services, Los Angeles Public Library spoke about the program and collaboration followed by a group of 10 students from Windsor Hills Elementary School singing the theme song for the summer reading program, written by the children's librarians from LA County. The half-hour show was broadcast live at noon and rebroadcast at 7:30 p.m.</p>		<p>Librarian, Library Services, coordinated a presentation aired on KLCS-TV, IN FOCUS, on Friday, June 2, 2000. Marilyn Robertson, Coordinating Field Librarian and CSLA President; Penny Markey, Youth Services Coordinator, County of LA Public Libraries; and Anne Conner, Coordinator of Children's Services, Los Angeles Public Library spoke about the program and collaboration followed by a group of 10 students from Windsor Hills Elementary School singing the theme song for the summer reading program, written by the children's librarians from LA County. The half-hour show was broadcast live at noon and rebroadcast at 7:30 p.m.</p>